**Nome del Progetto**

2016, Ano Internacional dos PULSES

**Keywords \***

Technology, environement

**Project Location**

Country: Brazil

City: Rio de Janeiro

**Organization**

Organization Name: Centro Educacional Nosso Mundo"

Organization Type: Private institution

**Project Coordinator**

Name and Surname:  Jeane de Fatima

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<https://perbosc007.wixsite.com/2016aip>

**Privacy Law**

Consenso al trattamento dei dati personali

Do you authorize the FMD to the treatment of your personal data?:

**I do authorize the FMD to the use of my personal data.**

**Project Type**

ICT for environmental sustainability

**Project Description**

Description Frase (max. 500 characters):

Students from America, Asia, Africa and Europe celebrate the International Year of Pulses 2016

Project Summary (max. 2000 characters):

The project aims to heighten students awareness of the nutritional benefits of pulses as part of sustainable food production through 5 key messages:

1. Pulses are highly nutritious
2. Pulses promote biodiversity
3. Pulses have important health benefits
4. Pulses are economically accessible and contribute to food security at all levels
5. Pulses foster sustainable agriculture and contribute to climate change mitigation and adaptation

 **How long has your project been running?**

2016/09/01

**Objectives and Innovative Aspects**

IYP 2016 aims to increase awareness of pulses globally, and to increase demand, utilization, and production of pulses worldwide. From small seeds, the students were able to grow their scientific knowledge, linguistic and cultural skills, creativity and openness to the world using new technologies of communication.

**Results**

Describe the results achieved by your project How do you measure (parameters) these. (max. 2000 characters):

The students from all the world were invited to collaborate on the European plateform eTwinning. They realized collaborative publications developing their digital skills (Bean growing journals, Collaborative Stories, Proverbs and recipe publications)

They were also encouraged to act individually: Eating more pulses and promoting them

A survey of 182 students from 13 schools of the project shows that 86% know that pulses are interesting for their contribution in proteins.

How many users interact with your project monthly and what are the preferred forms of interaction? (max. 500 characters):

More than 500 students from 38 schools all over the world participated to the project. Most of them were primary or secondary schools, but also kindergarten, school hospital, and special needs institution.

**Sustainability**

What is the full duration of your project (from beginning to end)?:

Less than 1 year

What is the approximate total budget for your project (in Euro)?:

Less than 10.000 Euro

What is the source of funding for your project?:

Grants

Is your project economically self sufficient now?:

Yes

**Transferability**

Has your project been replicated/adapted elsewhere?:

Yes

Where? By whom?:

The United Nations declared that 2016 will be the International Year of Pulses. Many organizations participated to this event

What lessons can others learn from your project? (max. 1500 characters):

An International Year designation provides an unprecedented opportunity to raise awareness and to celebrate the role of pulses in feeding the world. Even more importantly, it has been a galvanizing moment to draw together key actors to further the contributions pulses make to health, nutrition, and sustainability. Next year let’s participate to 2018 the Year of Clean and Healthy Planet!

 Yes

**Background Information**

Future plans and wish list (max. 750 characters):

The special needs students of Centro Educacional Nosso Mundo, will keep on participating in international projects with the use of new technologies (Astronomy, robotics) and continue to build ties with other students from eTwinning European Schools