



**Global Junior  
Challenge**  
Projects to share the future

Pubblicata su *Global Junior Challenge* (<https://www.gjc.it>)

[Home](#) > THINKING FUTURE KEEPING GIRLS IN SCHOOL

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## **Paese, Città/Regione**

**Paese:** Malawi

**Città:** BLANTYRE

## **Organizzazione**

**Nome dell'ente o associazione:** THE AFRICAN NETWORK FOR PREVENTION AND PROTECTION ABUSE AND NEGLECT (ANPPCAN), MALAWI CHAPTER.

**Contesto dell'ente o dell'associazione che presenta il progetto:** Association

## **Sito Web**

[www.anppcan.org](http://www.anppcan.org)

## **Legge sulla privacy**

Consenso al trattamento dei dati personali

**Acconsenti al trattamento dei dati personali?:** Autorizzo la FMD al trattamento dei miei dati perso

## **Tipo di progetto**

Inserimento dei giovani nel mondo del lavoro

## **Descrizione del progetto**

**Description Frase (max. 500 characters):**

**THINKING FUTURE KEEPING GIRLS IN SCHOOL SOCIAL NETWORKING PACKAGE**

**Project Summary (max. 2000 characters):**

ANPPCAN THROUGH ITS DESCENT AND FREE EDUCATION PROGRAMMES IN AN EFFORT TO IMPROVE NETWORKING AMONG STAKEHOLDERS OF THE THINKING FUTURE KEEPING GIRLS IN SCHOOL PROJECT HAS SUCCESSFULLY INTRODUCED

THE SOCIAL NETWORKING PACKAGE THAT ENSURES THAT GIRLS THROUGH THEIR PATRONS IN SCHOOLS CAN HAVE ACCESS TO SOCIAL MEDIA AND ARE ALLOCATED TIME TO USE THE PHONES SO AS TO EXPRESS AND COMMUNICATE ALL FORMS OF ABUSE AND NEGLECT. THIS PLATFORM CREATES A CONJUGIVE TEACHING AND LEARNING ENVIRONMENT AS WELL AS INFORMATION SHARING PLATFORM. THIS PROJECT IS BEING IMPLEMENTED BY THE ANPPCAN STAFF THROUGH THE PATRONS IN DIFFENT SCHOOLS AND HAS MOTIVATED MANY STUDENTS THROUGH SHARING OF EXPERIENCES AND INTERACTION WITH OTHERS.

## **Da quando è funzionante il vostro progetto?**

2007-01-01 00:00:00

## **Obiettivi ed elementi di innovazione**

SEVERAL BARRIES AFFECT EFFECTIVE COMMUNICATION IN SCHOOLS RESULTING IN MORE CASES OF ABUSE AND NEGLECT AS SOME OF THE PERPETRATORS INTERNATIONALLY CAUSE COMMUNICATION BREAKDOWN AND OR DISTORT CHANNELS OF COMMUNICATION ON THE OTHER HAND SOCIAL NETWORKING CAN ELIMINATE ALL FORMS OF ABUSE AND COMMUNICATION BARRIES AS EACH GIRL HAS EQUAL ACCESS TO THE GROUP PHONE AND CAN FREELY COMMUNICATE TO EVERPRESENT STAFF, VOLUNTEER OR FRIEND AND CAN DELETE THEREAFTER IF THEY FEEL INSECURE. THEREFORE THE MAIN OBJECTIVE OF THE PACKAGE WAS TO PROVIDE AT LEAST A PHONE PER SCHOOL MANAGED BY THE TEACHER MENTOR AND AVAILABLE TO EVERY BENEFICIARY ON STIPULATED TIME . SPECIFIC OBJECTIVES INCLUDE: TO PROMOTE RIGHTS' EDUCATION AS A BASIC RIGHT FOR EVERY MALAWIAN CHILD; TO CONVENE AND PARTICIPATE IN NATIONAL, REGIONAL AND INTERNATIONAL FORUMS DEALING WITH THE PROMOTION OF RIGHTS FOR ALL; TO INITIATE, AND CONDUCT, SITUATION ANALYSIS ON THE STATE AND NATURE OF CHILD ABUSE AND NEGLECT; TO ACCOMPLISH THE WORK BUILT UPON FEMINIST VALUES TOWARD THE FULL EQUALITY OF WOMEN, CHILDREN AND HUMAN RIGHTS OF ALL PEOPLE. THIS INCLUDES WORK TOWARDS THE ERADICATION OF ALL DISCRIMINATION BASED ON GENDER, SEXUALITY, RELIGION, AGE, ABILITY, ETHNICITY, LANGUAGE, NATIONALITY, CLASS OR OTHER FACTORS. TO WORK AS A PART OF NETWORKS THAT ADVOCATE FOR COLLECTIVE VOICE, POWER AND INFLUENCE AGAINST CHILD ABUSE AND NEGLECT, AS WELL AS ANY FORM OF VIOLENCE AGAINST WOMEN. TO PROVIDE A FORUM THAT ENABLES THE EXCHANGE OF INFORMATION ON THE PROBLEMS AFFECTING CHILDREN IN MALAWI.

## **Risultati**

**Describe the results achieved by your project How do you measure (parameters) these. IMPROV (max. 2000 characters):**

REPORT  
IMPROV  
LEARNIN  
TOOL FO  
IMPROV  
MOTIVAT

OTHER FORMS OF ABUSE AND NEGLECT AS EVERY STUDENT HAS THE RIGHT AND TIME TO FREELY EXPRESS THEIR VIEWS WITHOUT FEAR AND OR FAVOUR. THIS GENERALLY LOWERS COSTS AT THE SAME TIME PROVIDING FIRST HAND INFORMATION WHICH IS VITAL IN DECISION MAKING. THIS INITIATIVE BEFENIFTS MALAWI AT LARGE BECAUSE OF POOR INFRASTRUCTURE MEANING IT BROADENS THE INFOMATION BASE AS WELL AS DOING AWAY WITH CASES OF ABUSE AND NEGLECT.

**How many users interact with your project monthly and what are the preferred forms of interaction? (max. 500 characters):**

THE PRO  
MONTHL  
INDERCT  
RIGHT T  
COMFOR

## **Sostenibilità**

**What is the full duration of your project (from beginning to end)?:** Più di 6 anni

**What is the approximate total budget for your project (in Euro)?:** Da 30.001 a 75.000 Euro

**What is the source of funding for your project?:** Finanziamenti pubblici o privati

**Il progetto è economicamente autosufficiente?:** No

**Since when?:** 2015-01-01 00:00:00

## **Trasferibilità**

**Has your project been replicated/adapted elsewhere?:** No

**Where? By whom?:** IN THE NORTHEN REGION BY LIFELINE MALAWI, ETHOPIA

**What lessons can others learn from your project? (max. 1500 characters):**

DROPOUT RATE CAN  
ACCESSIBLE TO ALL I  
VALNERABLE OF MAR  
LONG AS THE BASIC I  
NEED FOR COORDINA  
GOAL FOR EFFECTIVE  
CHOICE OF THE RIGH  
MOTIVATION.

**Are you available to help others to start or work on similar projects?:** Sì

## **Informazioni aggiuntive**


**Barriers and Solutions (max. 1000 characters):** SOME OF THE ENTRUSTED PATRONS LIKE TEAC  
BEEN REPORTED TO BE PERPETRATORS OF AB  
GENERAL LACK OF SUPPORT, HOWEVER ANPP  
INVOLVING MORE FEMALE TEACHERS TO BE TH  
PROGRAM. LACK OF COOPERATION AND COOR  
STAKEHOLDERS THIS HOWEVER HAS BEEN MIN  
AWARENESS CAMPAINGS. THERE IS INFORMAT  
INFORMATION IS TEMPERED WITH SO THAT THE


COMPLETELY CHANGED IN SOME CIRCUMSTANCES.


**Future plans and wish list (max. 750 characters):** INCLUSION OF PARENTS OR GUARDIANS THROUGH AN INITIATIVE THAT FOCUSES ON ENTREPRENEURSHIP TO PROVIDE BASIC NEEDS TO THE BENEFICIARIES. THERE IS ALSO NEED FOR THE INTRODUCTION OF A COORDINATOR WHO SHOULD HAVE ACCESS FOR RESEARCH AND TRAINING TO GIVE EACH VOLUNTEER A PERSONAL MOTIVATION FOR PURPOSES,


**Allegati:**  [globe\\_challenge\\_form\\_inserito.doc](#) [1]

 [anppcan\\_newsletter\\_3.pdf](#) [2]

 [img\\_0112\\_1.jpg](#) [3]

 [zinenani\\_story.jpg](#) [4]

 [zinenan\\_letter.doc](#) [5]

 [vatican\\_pictures.jpg](#) [6]

[stem girls education](#) [7]

Fondazione Mondo Digitale  
Via del Quadraro, 102 / 00174 - Roma (Italia)

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Organizzazione con sistema di gestione certificato UNI EN ISO 9001:2008 / CERMET n.6482  
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**URL di origine:** <https://www.gjc.it/progetti/thinking-future-keeping-girls-school-0>

### Collegamenti

[1] [https://www.gjc.it/sites/default/files/globe\\_challenge\\_form\\_inserito.doc](https://www.gjc.it/sites/default/files/globe_challenge_form_inserito.doc)

[2] [https://www.gjc.it/sites/default/files/anppcan\\_newsletter\\_3.pdf](https://www.gjc.it/sites/default/files/anppcan_newsletter_3.pdf)

[3] [https://www.gjc.it/sites/default/files/img\\_0112\\_1.jpg](https://www.gjc.it/sites/default/files/img_0112_1.jpg)

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[6] [https://www.gjc.it/sites/default/files/vatican\\_pictures.jpg](https://www.gjc.it/sites/default/files/vatican_pictures.jpg)

[7] <https://www.gjc.it/keywords-separate-commas/stem-girls-education>