



**Global Junior
Challenge**
Projects to share the future

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Paese, Città/Regione

Paese: Bulgaria

Città: Aytos

Organizzazione

Nome dell'ente o associazione: INDIVIDUAL CITIZENS

Contesto dell'ente o dell'associazione che presenta il progetto: Other

Sito Web

<https://www.facebook.com/groups/1003967089638281/?pnref=lhc>

Legge sulla privacy

Consenso al trattamento dei dati personali

Acconsenti al trattamento dei dati personali?: Autorizzo la FMD al trattamento dei miei dati personali

Tipo di progetto

inn

Descrizione del progetto

Description Frase (max. 500 characters):

“MY ENGLISH HOLIDAY” IS AN INNOVATIVE PROJECT WHICH TAKES PLACE IN THE SMALLEST AND FARTHEST VILLAGES IN AYDOS MUNICIPALITY, BURGAS REGION, FOR ORGANIZING DIFFERENT LEARNING GROUPS OF STUDENTS AGED TO 10 AND TO 15 IN ONE OF THE POOREST EUROPEAN AREA REGARDLESS THEIR GENDER, ETHNIC AND RELIGIOUS TO TRAIN THEM IN ENGLISH IN INNOVATIVE TECHNOLOGICAL WAYS THROUGH INTERACTIVE EDUCATIONAL SYSTEMS AND INTERNET BASED RESOURCES.

Project Summary (max. 2000 characters):

WE ARE 2 ENGLISH TEACHERS WHO DECIDED TO GO TO SOME OF THE FURTHEST VILLAGES IN THE MUNICIPALITY OF AYTOS, REGION OF BURGAS TO SHARE OUR LANGUAGE AND DIGITAL SKILLS WITH PEOPLE WHO NEED THEM. AND THE IDEA WAS BORN.

WE BOUGHT A WHITE BOARD, A PROJECTOR, AND ANY NEEDED MATERIALS; INSTALLED THE APPROPRIATE PROGRAMMES – PHOTOSHOP, POWER POINT, PRO-SHOW PRODUCER; UPLOADED INTERACTIVE TEXTBOOKS, E-BOOKS, AND MOVIES ON OUR LAPTOPS; MADE POWER POINT PRESENTATIONS AND SHORT MOVIES, AND OUR ENGLISH HOLIDAY STARTED.

THE KEY ASPECTS ARE:

- TO VISIT SOME OF THE FURTHEST VILLAGES IN BURGAS REGION;
- TO PROVE THE IMPORTANT ROLE OF DIGITAL SKILLS IN TEACHING ENGLISH;
- TO IMPROVE THE SOCIAL INCLUSION OF THE POOREST AND THE MOST NEGLECTED SOCIAL GROUPS IN THE FURTHEST AREAS IN BURGAS REGION;
- TO DEVELOP THE STUDENTS' LANGUAGE AND DIGITAL LITERACY THROUGH PRESENTING INNOVATIVE EDUCATIONAL AND TRAINING APPROACHES;
- TO PROVIDE OPPORTUNITIES TO REDUCE THE DISADVANTAGES OF LIVING AWAY FROM THE BIG CITIES;
- TO CONTRIBUTE FOR EQUAL OPPORTUNITIES FOR ANYONE REGARDLESS HIS OR HER RELIGION AND ETHNICS
- TO PROMOTE NOT ONLY TECHNOLOGICAL ASPECT, BUT THE HUMAN ASPECT, TOO, WHICH MEANS TO COMMUNICATE CLOSELY WITH THE STUDENTS, TO FIND AND SATISFY THEIR NEEDS, TO CREATE STRONG RELATIONSHIPS WITH THE LOCAL COMMUNITIES.

THE PROJECT STARTED WITH DIALOGS WITH THE LOCAL AUTHORITIES OF 6 VILLAGES TO EXPLAIN OUR IDEA AND TO ASK THEM FOR SUPPORT. IN WINTER AND SPRING HOLIDAYS WE VISITED THE VILLAGES AGAIN TO MEET THE CHILDREN AND TO PRESENT THEM THE PROJECT. THEY SAW SOME OF THE MATERIALS AND E-BOOKS AND GOT INTERESTED IN THEM.

WE FORMED 10 GROUPS IN 5 VILLAGES, AS FOLLOWING:

- AGED UP TO 10 - 4 GROUPS;
- AGED UP TO 15 – 5 GROUPS;
- YOUTH UP TO 29 – 1 GROUP. IT WAS UNEXPECTED FOR US BUT 2 YOUNG MEN AND 4 YOUNG WOMEN WANTED TO LEARN ENGLISH AND DIGITAL SKILLS TO HELP THEM TO STEP INTO THE JOB MARKET.

THE GROUPS INCLUDED LEARNERS FROM BULGARIAN, TURKISH AND ROMA ETHNICAL GROUPS.

THE PROJECT PASSED THROUGH 3 STAGES.

- FROM DECEMBER - MAY WE ORGANIZED THE GROUPS, PREPARED THE PLACES, THE CURRICULUM, AND CALENDARS.
- IN JUNE WE STARTED THE FIRST COURSE IN 10 GROUPS IN 5 VILLAGES.
- IN JULY THE PROJECT CONTINUED IN 9 GROUPS.

Da quando è funzionante il vostro progetto?

2014-11-29 23:00:00

Obiettivi ed elementi di innovazione

THE PROJECT MY ENGLISH HOLIDAY IS DETERMINED TO GIVE OPPORTUNITIES THE CHILDREN OF THE FURTHEST PARTS OF BURGAS REGION TO HAVE ACCESS TO HIGH TECHNOLOGIES AND LEARN ENGLISH IN AN EXTRAORDINARY WAY.

FOR THE USERS, IT SOLVES THE FOLLOWING PROBLEMS:

- SATISFYING NEEDS OF QUALIFIED ICT AND LANGUAGE EDUCATION;
- GIVING NEW MODELS OF EDUCATION AND COMMUNICATION;
- MAKING THE CHILDREN MORE SELF CONFIDENT.

AT THE END, THEY TOUCHED THE 21ST CENTURY EDUCATION AND FELT A PART OF THE GLOBAL TECHNOLOGICAL WORLD.

THE MAIN OBJECTIVE IS TO TRAIN THE LEARNERS IN PRACTICALLY-ORIENTED METHODS, ACCORDING THE NEWEST TRENDS IN ICT EDUCATIONAL FIELD.

vedi allegato

Risultati

Describe the results achieved by your project How do you measure (parameters) these. (max. 2000 characters):

AT THE E
TECHNO
MANY M
PROMOT
MORE TI
THEM W
RECEIVE
OTHER L
VILLAGE
FINALLY
THE CEF
WAITING
INCLUSI
PRODUC

How many users interact with your project monthly and what are the preferred forms of interaction? (max. 500 characters):

MORE TI
POPULA
- LEARN
- COMMU
- FACEB
- EMAILS
- REGION
PREFER
- PERSON
RESEAR
- ONLINE
CREATE
AND POS
PROJEC

Sostenibilità

What is the full duration of your project (from beginning to end)?: Da 1 a 3 anni

What is the approximate total budget for your project (in Euro)?: Meno di 10.000 Euro

What is the source of funding for your project?: Sponsorizzazioni

Il progetto è economicamente autosufficiente?: Sì

Since when?: 2015-08-30 22:00:00

Trasferibilità

Has your project been replicated/adapted elsewhere?: No

What lessons can others learn from your project? (max. 1500 characters):

THE MOST IMPORTANT LESSON FOR OTHERS, IS
WE ARE WELL-EDUCATED AND WE ARE SHARING GOOD PRACTICES IN THE UNITED EUROPE. WITH THE YOUTHS' POSITIVE ENERGY, WE CAN MAKE GOOD PARTNERSHIPS FOR A BETTER COMMUNITY.
OUR MESSAGES:
- SHARE YOUR SKILLS
- BE POSITIVE;
- BE CLOSE TO YOUNG PEOPLE
- SEEK FOR KNOWLEDGE
- BE UPDATED;
- BE FRIENDLY, BUT SERIOUS
- USE INNOVATIONS;
- GIVE YOUR BEST FOR THE TEAM
WHEN EVERYONE IS COMMITTED, WE CAN BE SUCCESSFUL.
THE EARLIER TEACHING COMMUNICATIVE-ORIENTED SKILLS ARE INCLUDED STUDENTS CAN BENEFIT MORE.

Are you available to help others to start or work on similar projects?: Sì

Informazioni aggiuntive

Barriers and Solutions (max. 1000 characters): vedi allegato

Future plans and wish list (max. 750 characters): WE HAVE A DREAM: - MORE YOUNG PEOPLE COMING TO OUR COUNTRY
MORE YOUNG PEOPLE GET ATTRACTED TO EUROPE
PEOPLE BE CONFIDENT; - MORE YOUNG PEOPLE BE SKILLED IN HIGH TECHNOLOGIES; - MORE YOUNG PEOPLE BE READY TO MEET ANY CHALLENGES. WE KNOW OUR DREAMS AND PLANS COME TRUE BUT IT WORKS ONLY IF WE ENGLISH HOLIDAY MAY BE ADPTED TO OTHER COUNTRIES
CREATE NEW OPPORTUNITIES FOR OTHER BUSINESSES

didactic innovation ^[1] Social Innovation ^[2]

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Collegamenti

[1] <https://www.gjc.it/category/keywords-separate-with-commas/didactic-innovation>

[2] <https://www.gjc.it/category/parole-chiave-separate-da-virgole/social-innovation>