



**Global Junior  
Challenge**  
Projects to share the future

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## **Paese, Città/Regione**

**Paese:** Italy

**Città:** Francavilla in Sinni (PZ)/ Basilicata

## **Organizzazione**

**Nome dell'ente o associazione:** Istituto Comprensivo "Don Bosco":Scuola Primaria "A. Ciancia"

**Contesto dell'ente o dell'associazione che presenta il progetto:** School

**Specify:** The project has been developped during the curricular activities and didn't need any funding.

## **Sito Web**

<http://new-twinspace.etwinning.net/web/p92519/welcome>

## **Legge sulla privacy**

Consenso al trattamento dei dati personali

**Acconsenti al trattamento dei dati personali?:** Autorizzo la FMD al trattamento dei miei dati perso

## **Tipo di progetto**

Educazione fino a 10 anni

## **Descrizione del progetto**

**Description Frase (max. 500 characters):**

Children of all the schools exchange experiences and information, through photos, drawings, videos and other tools, about their school context, themselves and the various common situations they live at school ;show each other and compare their way to be citizens in Europe and pick up differences and similarities.

**Project Summary (max. 2000 characters):**

The project idea has been conceived in collaboration with the partner school teacher and developed by the following schools: Gina Antonietta Mango -Filomena Donato: ICS "Don Bosco" di Francavilla in Sinni - Plesso Primaria "A. Ciancia", Francavilla in Sinni (PZ), Italia; Katarzyna Ernest-Ma?ecka - Jaros?awa Pyrzyk - Tamara ?uchowska: Szko?a Podstawowa nr 11 im. Pabla Nerudy w Toruniu, Toru?, Polonia. The purpose of the project is to guide the children to the gradual consciousness of being little European citizens and school with the same needs, rights and duties of their pair in the other countries. Children of all the schools exchange experiences and information, through photos, drawings, videos and other tools, about their school context, themselves and the various common situations they live at school. They show each other and compare their way to be citizens in Europe and pick up differences and similarities. All that in a most wider educational context where they work together to achieve correct habits of behaviour. The most innovative and creative elements of the project are the comparison with foreign pupils and teachers, the usage of English language and of ICT to communicate and to make multimedia productions and of the Twinspace and other tools available on web to share them. The collaboration with the colleague in the partner school is intense and constant in all the phases of the project thanks to the usage of emails and of the twinspace. We collaborate in the planning of the modules and in the realization of the expected activities and often the collaboration goes over the project activities and also provide exchanges of letters and didactic materials. In many particular cases, students exchange each other letters, cards and other to be completed by snail mail. Students and teachers of all the schools work together on the twinspace, both in a complementary that parallel way, and exchanged and compared what they make through the publishing on the twinspace of videos, images and little texts.

## **Da quando è funzionante il vostro progetto?**

2012-10-30 23:00:00

## **Obiettivi ed elementi di innovazione**

The project promotes the achievement of important objectives in order to European citizenship: promoting the consciousness of being European citizens - Comparing differences and similarities – improving Language competences – improving the usage of ICT. As the project was developed in an etwinning school team, all the activities, absolutely integrated in the subject curriculum, were planned and made in collaboration with the school colleague referring everything to the lessons we teach. We chose together the topics, the activities, the tools and worked together in the classroom with the children. The involved school subjects are; Citizenship and Constitution/social Studies, Italian, English, Geography, Art, Informatics. The project is organized in different but complementary modules and the phases of our works are the followings:

Exchange of information about their own school context – Exchange of information about themselves – comparison of different contexts and information and highlighting of differences and similarities- exchange of different way to solve similar situations in the different schools. We take photos and produce drawings about all activities carried out, then we scan and used them with voices and music to create videos using Windows Movie Maker that finally we uploaded on You tube and embed in the twinspace blog or web content tool. In detail the tools we used are : hardware( PC, IWB, scanner, Digital Audio Recorder, camera, Data traveler ),different software (PDF, PowerPoint, Windows Movie Maker to make videos video with photos

and drawings), Publication on web ( You Tube, Tripwow Animoto...), TwinSpace ( blogs, forum, web content, file archive, image gallery, wiki on which we create a space for common activities).

## Risultati

**Describe the results achieved by your project How do you measure (parameters) these.** The most  
(max. 2000 characters): collabora  
highlight:  
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and organ  
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the partn  
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of the En  
collabora  
accurate

**How many users interact with your project monthly and what are the preferred forms of interaction? (max. 500 characters):**

Monthly a  
Etwinning

## Sostenibilità

**What is the full duration of your project (from beginning to end)?:** Da 1 a 3 anni

**What is the approximate total budget for your project (in Euro)?:** Meno di 10.000 Euro

**What is the source of funding for your project?:** Altro

**Note eventuali:** Scuola Primaria "A. Ciancia"

**Il progetto è economicamente autosufficiente?:** No

**Since when?:** 2015-07-30 22:00:00

## Trasferibilità

**Has your project been replicated/adapted elsewhere?:** Sì

**Where? By whom?:** The project has been contemporary replicated in all the partner schools through the  
collaboration on the Etwinning platform.

**What lessons can others learn from your project? (max. 1500 characters):**

How to improve collabor  
abilities and to pass sub

**Are you available to help others to start or work on similar projects?:** Sì

## Informazioni aggiuntive

**Barriers and Solutions (max. 1000 characters):** In fact we did not have particular difficulties, the proje  
and most of the partners have actively participated in  
drawback: the lack of classroom technology equipme  
collaboration and communication between pupils from

**Future plans and wish list (max. 750 characters):** For the future we would like to continue with this pr  
and implement joint activities without charge due to

some small grant to equip the classroom with tablet for pupils. Organizing physical exchanges between partner students and teachers would be, however, the main ambition.

collaboration <sup>[1]</sup> Europe <sup>[2]</sup> citizenship <sup>[3]</sup> SCHOOL <sup>[4]</sup> eTwinning <sup>[5]</sup>

Fondazione Mondo Digitale

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Privacy Policy

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**URL di origine:** <https://www.gjc.it/progetti/citizens-europe-0>

### **Collegamenti**

[1] <https://www.gjc.it/category/parole-chiave-separate-da-virgole/collaboration>

[2] <https://www.gjc.it/category/parole-chiave-separate-da-virgole/europe>

[3] <https://www.gjc.it/category/parole-chiave-separate-da-virgole/citizenship>

[4] <https://www.gjc.it/category/parole-chiave-separate-da-virgole/school>

[5] <https://www.gjc.it/category/parole-chiave-separate-da-virgole/etwinning>