

Pubblicata su Global Junior Challenge (https://www.gjc.it)

Home > Culture through programming - CuThPro

Paese, Città/Regione

Paese: Estonia Città: Pärnu

Organizzazione

Nome dell'ente o associazione: Pärnu Koidula gymnasium/Pärnu Mai School Contesto dell'ente o dell'associazione che presenta il progetto: School

Sito Web

http://twinspace.etwinning.net/609/home, cuthpro.weebly.com, http://tulevikus.pbworks.com/w/page/85586302/4klassi%20arengumapp, https://scratch.mit.edu/projects/29228116/, http://padlet.com/tiiule07/3b

Legge sulla privacy

Consenso al trattamento dei dati personali Acconsenti al trattamento dei dati personali?: Autorizzo la FMD al trattamento dei miei dati perso

Tipo di progetto

Educazione fino a 10 anni

Descrizione del progetto

Description Frase (max. 500 characters):

The project is mainly about discovering the culture of European countries. It uses Scratch (programming language) as the main tool. The goal of the project is to create educational games or animations that students can share and play.

Project Summary (max. 2000 characters):

The main idea to prepare the student for real life, give the first skills in programming by developing logical and mathematical, creative thinking skills. The student solve different real life/school life problems by programming and collaborative working (in project we have 10 groups - Estonia, Poland, France, Macedonia) students have possibility to work together and create games (<u>http://scratch.mit.edu/projects/46371544/</u> [1]), exercises (<u>http://padlet.com/tiiule07/3b</u> [2]), animation-game (<u>https://scratch.mit.edu/projects/29228116/</u> [3]).

The project aims are:

to discover different cultures of Europe and share information (educational system, school life, free time), - to learn programming

Da quando è funzionante il vostro progetto?

2015-05-30 22:00:00

Obiettivi ed elementi di innovazione

The main instrument through the project was programming language Scratch - use used the scratch website.

Our students would to discover different cultures of Europe and share information (educational system, school life, free time), - to learn programming. The programming was integrated with different subjects like maths, art, design, ICT, languages, music etc. Very important was international collaborative work and knowledges through the partnership. How we managed the project:

1. Getting to know each other 1.1. Preparing a Power Point Presentation: students are supposed to introduce themselves and present their schools – deadline: the end of November 2014 1.2. Making teams - deadline: the end of November 2014 1.3. Organising a chat session: students can ask some questions, learn about their hobbies, interests, etc., they work in teams - deadline: the end of December 2014 2. First steps in Sctrach, the topic of the game: Culture (geography, food, festivals, history, music, famous people, etc.) 2.1. Creating a logo of the project: each team designs a logo and post it, pupils are going to vote to choose their favourite one – deadline: the end of January 2015 2.2. Designing a game character, giving it a name and adding simple moving – deadline: the end of March 2015 2.4 Creating an animation or a game – deadline: the end of May 2015 3. Sharing the animations and games and watching and playing them, exchanging comments, having fun, evaluation of the project, voting for the most attractive game – deadline: the end of June 2015

Risultati

Describe the results achieved by your project How do you measure (parameters) these. Animation (max. 2000 characters): (http://twi

How many users interact with your project monthly and what are the preferred forms of interaction? (max. 500 characters): $\ensuremath{\mathsf{P}}$

Project pa working i from France 20, from Poland 10 and from Macedonia 20 students.

Sostenibilità

What is the full duration of your project (from beginning to end)?: Meno di 1 anno What is the approximate total budget for your project (in Euro)?: Meno di 10.000 Euro What is the source of funding for your project?: Sponsorizzazioni Il progetto è economicamente autosufficiente?: Sì Since when?: 2015-05-30 22:00:00

Trasferibilità

Has your project been replicated/adapted elsewhere?: No What lessons can others learn from your project? (max. 1500 characters):

to support by programm thinking by the gameing

Are you available to help others to start or work on similar projects?: Sì

Informazioni aggiuntive

Barriers and Solutions (max. 1000 characters): One of barriers was to find platform where the studen etc - that platform was scratch.mit.edu. The other bar and was difficult to find the suitable time to chatting (r Future plans and wish list (max. 750 characters): To move and develop the programming (through the student student student).

programming languages and share the games and

collaborative work [4] Programming [5]

<u>Fondazione Mondo Digitale</u> Via del Quadraro, 102 / 00174 - Roma (Italia)

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URL di origine: https://www.gjc.it/progetti/culture-through-programming-cuthpro

Collegamenti

[1] http://scratch.mit.edu/projects/46371544/

[2] http://padlet.com/tiiule07/3b

[3] https://scratch.mit.edu/projects/29228116/

[4] https://www.gjc.it/category/keywords-separate-with-commas/collaborative-work-1

[5] https://www.gjc.it/category/keywords-separate-with-commas/programming