

# THE RED ZONE: Isolated but connected !

## A PROPOSITO DEL PROGETTO -----

Il progetto nato proprio nell'epicentro della zona rossa (Codogno) ha lo scopo di coinvolgere tutte le scuole che sono state per prime "rinchiuse" e anche tutte quelle che sono rimaste fuori.

Vuole diventare uno spazio in cui tutti possano condividere emozioni, pensieri, disegni, attività, crafts, canzoni, giochi, lettere, esperienze di questo particolare momento.

Vuole essere un'isola felice...rossa come il cuore che batte pieno di speranza.

Non siamo soli...anche se isolati, con Etwinning potremo viaggiare in tutta Europa e in grado di comunicare con tanti nuovi amici!

The project, born right in the epicenter of the RED ZONE" (Codogno) aims to involve not only the schools that first have been locked down but also all the schools that are still "OUT".

WE want it to become a" safe happy space" in which everyone can share feelings, thoughts, activities, drawings, crafts, songs, games, letters, experiences... connected with this particular moment.

It is meant to become a HAPPY ISLAND...RED as our hearts full of hope for better days.

We are not alone...eventhough shut down and isolated, through eTwinning we will travell all over Europe and will be able to connect with lots of new friends!

Skills involved:

- Expressive abilities
- Communication skills
- Creative skills
- Communication in native language : Italian
- Communication in a foreign language: English
- Cognitive competence
- metacognitive skills
- digital skills

## OBIETTIVI -----

- to face this particular situation with serenity
- To learn about and experiment with the eTwinning portal
- To enhance listening, speaking and and writing skills in native language and in a foreign language (English)

- To enhance cognitive mechanisms: above all "learning to think" and "learning to learn"
- To implement problem solving strategies
- To work on metacognitive skills
- To increase creative abilities in a collaborative perspective
- To promote cooperative learning through ICT (Twinspace, Apps)
- To encourage social skills (paint, listen, dream together, have fun together,...)

## PROCEDURA DI LAVORO -----

### MARCH /APRIL

- **Presentation** of the school and of the situation (Sign on the map the position)
- **THE GARDEN OF OUR HEARTS**: each one has to plant some seeds in a recycled box/vase and take care of his new plant registering how it grows by sharing drawings, pictures, videos,...it could be also a part of a fat plant. At the end we will have a big garden of our hearts connected
- Create a **GECKO** with different materials , find out and write what is the meaning of this animal
- **FEELINGS** through different means ( write messages/poems/posts , sing a song, drawings, take pictures, create videos,...) to share what we feel
- Make a **DIY HEART** to share
- Make a common **Dream Catcher** to hang in each house in all the countries
- Exchange of **Easter Greetings** : **traditions** and **recipes**.
- **Exchange of good practices / DaD lessons**

### MAY /JUNE

- Make a **DIY RAINBOW** to share
- Organize a big virtual **PARTY** through webinar
- Final greetings with collection of materials.

## RISULTATI ATTESI -----

At the end of the project the pupils will have developed their curiosity ,enthusiasm and positive feelings. They will be strongly motivated and they will have met new friends.

Students and teachers will learn how to work with “colleagues” from other European countries .

In addition, all the materials may be collected and documented using different options: TwinSpace, Videos, CD, creating posters/ ebooks/ small brochure.