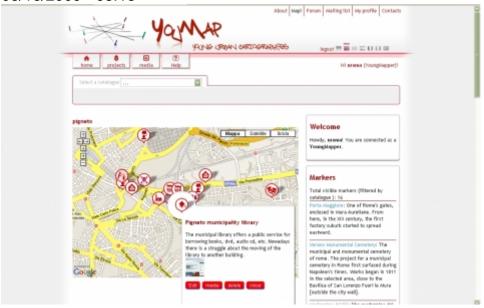


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One school constructed a perfectly working oven prototype, an NGO designed an open source platform addressing second-generation young immigrants, a teacher with the help of a speech therapist programmed a free software application for children with linguistic problems

The first one hundred **projects** [1] that have been registered for the **Global Junior Challenge** [2] fully reflect the spirit of the international competition: the strategic use of new ICT technology as a "social accelerator" for education, the diffusion of knowledge, solidarity, the reduction of the social divide and inter-cultural cooperation.

The deadline for presenting projects to the Global Junior Challenge is July 31<sup>st</sup> 2009. Projects may be presented by schools and universities, public and private institutions, cooperatives and cultural associations, enterprises and private citizens. The projects will be divided into separate **categories** [3], based on the age of the beneficiaries addressed.

During the course of four editions, jury experts have evaluated more than 2000 projects from all around the world; more than 24,000 individuals from 70 countries have participated in the exhibitions, meetings and award ceremonies. More than two and a half million <u>clicks</u> [4] from the www.e-inclusionsite.org [5] site have financed projects in poor countries.

## For further information:

- ICT for Global Instruction and E-inclusion [6]
- GJC Competition Rules [3]
- Fourth Edition of the GJC [watch the video [7]]
- The 8 Millennium Objectives [8]

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- [4] http://www.mondodigitale.org/cosa-facciamo/ict-istruzione-globale-e-inclusion/e-inclusion
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