



Global Junior Challenge

Projects to share the future

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The *Maths to play* ^[1] Project, created by the liceo classico Duni ^[2] in Matera (Italy) and the Lycée Classique in Diekirch (Luxembourg), proposes a new, non-traditional approach to mathematics: students learn not only by playing, but also by reflecting on the deeper meaning of this discipline. How?

In an [interview](#) ^[3], teacher and project coordinator Maria Teresa Asprella, provides a concrete example. During the past months, the students of the Liceo Duni have been working on the biographies of the great Italian mathematicians to discover that ...

Listen to the interview:

[Project Website](#) ^[4]

The motivation given at the presentation of the Special President of the Republic Award for projects by Italian schools: the project represents a didactic answer to the challenge of promoting technical and scientific knowledge amongst students of the European Union, promoting international twinnings and providing on-line fun didactic activities.

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[1] <https://www.gjc.it/en/../../../../../../../../2006/it/show.php%3Fid%3D501>

[2] <http://www.classicoduni.it/>

[3] <http://www.mondodigitale.org/audio/intervista-maria-teresa-asprella>

[4] <http://www2.edu.fi/magazinefactory/magazines/mathstoplay/>

[5] <https://www.gjc.it/en/javascript%3Ahistory.go%28-1%29>