



Global Junior Challenge

Projects to share the future

Published on *Global Junior Challenge* (<https://www.gjc.it>)

[Home](#) > MY ENGLISH HOLIDAY

Project Location

Country: Bulgaria

City: Aytos

Organization

Organization Name: INDIVIDUAL CITIZENS

Organization Type: Other

Website

<https://www.facebook.com/groups/1003967089638281/?pnref=lhc>

Privacy Law

Consenso al trattamento dei dati personali

Do you authorize the FMD to the treatment of your personal data?: I do authorize the FMD to the

Project Type

inn

Project Description

Description Frase (max. 500 characters):

“MY ENGLISH HOLIDAY” IS AN INNOVATIVE PROJECT WHICH TAKES PLACE IN THE SMALLEST AND FARTHEST VILLAGES IN AYTOS MUNICIPALITY, BURGAS REGION, FOR ORGANIZING DIFFERENT LEARNING GROUPS OF STUDENTS AGED TO 10 AND TO 15 IN ONE OF THE POOREST EUROPEAN AREA REGARDLESS THEIR GENDER, ETHNIC AND RELIGIOUS TO TRAIN THEM IN ENGLISH IN INNOVATIVE TECHNOLOGICAL WAYS THROUGH INTERACTIVE EDUCATIONAL SYSTEMS AND INTERNET BASED RESOURCES.

Project Summary (max. 2000 characters):

WE ARE 2 ENGLISH TEACHERS WHO DECIDED TO GO TO SOME OF THE FURTHEST VILLAGES IN THE MUNICIPALITY OF AYTOS, REGION OF BURGAS TO SHARE OUR LANGUAGE AND DIGITAL SKILLS WITH PEOPLE WHO NEED THEM. AND THE IDEA WAS BORN.

WE BOUGHT A WHITE BOARD, A PROJECTOR, AND ANY NEEDED MATERIALS; INSTALLED THE APPROPRIATE PROGRAMMES – PHOTOSHOP, POWER POINT, PRO-SHOW PRODUCER; UPLOADED INTERACTIVE TEXTBOOKS, E-BOOKS, AND MOVIES ON OUR LAPTOPS; MADE POWER POINT PRESENTATIONS AND SHORT MOVIES, AND OUR ENGLISH HOLIDAY STARTED.

THE KEY ASPECTS ARE:

- TO VISIT SOME OF THE FURTHEST VILLAGES IN BURGAS REGION;
- TO PROVE THE IMPORTANT ROLE OF DIGITAL SKILLS IN TEACHING ENGLISH;
- TO IMPROVE THE SOCIAL INCLUSION OF THE POOREST AND THE MOST NEGLECTED SOCIAL GROUPS IN THE FURTHEST AREAS IN BURGAS REGION;
- TO DEVELOP THE STUDENTS' LANGUAGE AND DIGITAL LITERACY THROUGH PRESENTING INNOVATIVE EDUCATIONAL AND TRAINING APPROACHES;
- TO PROVIDE OPPORTUNITIES TO REDUCE THE DISADVANTAGES OF LIVING AWAY FROM THE BIG CITIES;
- TO CONTRIBUTE FOR EQUAL OPPORTUNITIES FOR ANYONE REGARDLESS HIS OR HER RELIGION AND ETHNICS
- TO PROMOTE NOT ONLY TECHNOLOGICAL ASPECT, BUT THE HUMAN ASPECT, TOO, WHICH MEANS TO COMMUNICATE CLOSELY WITH THE STUDENTS, TO FIND AND SATISFY THEIR NEEDS, TO CREATE STRONG RELATIONSHIPS WITH THE LOCAL COMMUNITIES.

THE PROJECT STARTED WITH DIALOGS WITH THE LOCAL AUTHORITIES OF 6 VILLAGES TO EXPLAIN OUR IDEA AND TO ASK THEM FOR SUPPORT. IN WINTER AND SPRING HOLIDAYS WE VISITED THE VILLAGES AGAIN TO MEET THE CHILDREN AND TO PRESENT THEM THE PROJECT. THEY SAW SOME OF THE MATERIALS AND E-BOOKS AND GOT INTERESTED IN THEM.

WE FORMED 10 GROUPS IN 5 VILLAGES, AS FOLLOWING:

- AGED UP TO 10 - 4 GROUPS;
- AGED UP TO 15 – 5 GROUPS;
- YOUTH UP TO 29 – 1 GROUP. IT WAS UNEXPECTED FOR US BUT 2 YOUNG MEN AND 4 YOUNG WOMEN WANTED TO LEARN ENGLISH AND DIGITAL SKILLS TO HELP THEM TO STEP INTO THE JOB MARKET.

THE GROUPS INCLUDED LEARNERS FROM BULGARIAN, TURKISH AND ROMA ETHNICAL GROUPS.

THE PROJECT PASSED THROUGH 3 STAGES.

- FROM DECEMBER - MAY WE ORGANIZED THE GROUPS, PREPARED THE PLACES, THE CURRICULUM, AND CALENDARS.
- IN JUNE WE STARTED THE FIRST COURSE IN 10 GROUPS IN 5 VILLAGES.
- IN JULY THE PROJECT CONTINUED IN 9 GROUPS.

How long has your project been running?

2014-11-29 23:00:00

Objectives and Innovative Aspects

THE PROJECT MY ENGLISH HOLIDAY IS DETERMINED TO GIVE OPPORTUNITIES THE CHILDREN OF THE FURTHEST PARTS OF BURGAS REGION TO HAVE ACCESS TO HIGH TECHNOLOGIES AND LEARN ENGLISH IN AN EXTRAORDINARY WAY.

FOR THE USERS, IT SOLVES THE FOLLOWING PROBLEMS:

- SATISFYING NEEDS OF QUALIFIED ICT AND LANGUAGE EDUCATION;
- GIVING NEW MODELS OF EDUCATION AND COMMUNICATION;
- MAKING THE CHILDREN MORE SELF CONFIDENT.

AT THE END, THEY TOUCHED THE 21ST CENTURY EDUCATION AND FELT A PART OF THE GLOBAL TECHNOLOGICAL WORLD.

THE MAIN OBJECTIVE IS TO TRAIN THE LEARNERS IN PRACTICALLY-ORIENTED METHODS, ACCORDING THE NEWEST TRENDS IN ICT EDUCATIONAL FIELD.

vedi allegato

Results

Describe the results achieved by your project How do you measure (parameters) these. (max. 2000 characters):

AT THE E
TECHNO
MANY M
PROMOT
MORE TI
THEM W
RECEIVE
OTHER L
VILLAGE
FINALLY
THE CER
WAITING
INCLUSI
PRODUC

How many users interact with your project monthly and what are the preferred forms of interaction? (max. 500 characters):

MORE TI
POPULA
- LEARN
- COMMU
- FACEB
- EMAILS
- REGION
PREFER
- PERSON
RESEAR
- ONLINE
CREATE
AND POS
PROJEC

Sustainability

What is the full duration of your project (from beginning to end)?: From 1 to 3 years

What is the approximate total budget for your project (in Euro)?: Less than 10.000 Euro

What is the source of funding for your project?: Sponsorships

Is your project economically self sufficient now?: Yes

Since when?: 2015-08-30 22:00:00

Transferability

Has your project been replicated/adapted elsewhere?: No

What lessons can others learn from your project? (max. 1500 characters):

THE MOST IMPORTANT LESSON FOR OTHERS, IS THAT WE ARE WELL-EDUCATED AND WE ARE SHARING GOOD PRACTICES IN THE UNITED EUROPE. WITH OUR YOUTHS' POSITIVE ENERGY, WE CAN MAKE GOOD PARTNERSHIPS AND BETTER COMMUNITIES. OUR MESSAGES:
- SHARE YOUR SKILLS
- BE POSITIVE;
- BE CLOSE TO YOUNG PEOPLE
- SEEK FOR KNOWLEDGE
- BE UPDATED;
- BE FRIENDLY, BUT SERIOUS
- USE INNOVATIONS;
- GIVE YOUR BEST FOR THE TEAM
WHEN EVERYONE IS WORKING TOGETHER, WE CAN BE SUCCESSFUL. THE EARLIER TEACHING COMMUNICATIVE-ORIENTED METHODS ARE INCLUDED STUDENTS CAN BE MORE SUCCESSFUL.

Are you available to help others to start or work on similar projects?: Yes

Background Information

Barriers and Solutions (max. 1000 characters): vedi allegato

Future plans and wish list (max. 750 characters): WE HAVE A DREAM: - MORE YOUNG PEOPLE CAN BE MORE YOUNG PEOPLE GET ATTRACTED TO EUROPE; - MORE YOUNG PEOPLE BE CONFIDENT; - MORE YOUNG PEOPLE BE SKILLED IN HIGH TECHNOLOGIES; - MORE YOUNG PEOPLE BE READY TO MEET ANY CHALLENGES. WE KNOW OUR DREAMS AND PLANS COME TRUE BUT IT WORKS. THE ENGLISH HOLIDAY MAY BE ADPTED TO OTHER COUNTRIES TO CREATE NEW OPPORTUNITIES FOR OTHER BUSINESSES.

didactic innovation ^[1] Social Innovation ^[2]

Fondazione Mondo Digitale

Via del Quadraro, 102 / 00174 - Roma (Italia)

Copyright © 2000-2010 - Tutti i diritti riservati.

Organizzazione con sistema di gestione certificato UNI EN ISO 9001:2008 / CERMET n.6482
del 26/04/2007.

[Privacy Policy](#)

Source URL: <https://www.gjc.it/en/progetti/my-english-holiday>

Links

[1] <https://www.gjc.it/en/category/keywords-separate-with-commas/didactic-innovation>

[2] <https://www.gjc.it/en/category/parole-chiave-separate-da-virgole/social-innovation>