



**Global Junior
Challenge**
Projects to share the future

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Project Location

Country: Italy

City: Gorgonzola (MI)

Organization

Organization Name: ITIS Marconi di Gorgonzola

Organization Type: School

Website

<http://www.cycling-in-europe.eu/>

Privacy Law

Consenso al trattamento dei dati personali

Do you authorize the FMD to the treatment of your personal data?: I do authorize the FMD to the

Project Type

Education up to 18 years

Project Description

Description Frase (max. 500 characters):

The partnership aim is to give students the opportunity to deepen their knowledge and understanding of different subjects such as sustainable development, history, art and culture of the region they live in, multimedia documents production and editing, planning and management of an open source website, international team cooperation.

Project Summary (max. 2000 characters):

We want to develop understanding among students and educational staff of the diversity of European cultures and languages and its value. All these goals will be accomplished building a website to document some cycling routes. This website will be useful to anyone interested in cycling and in the future it would be possible for other schools to join the web community and update the site with new cycling routes documentation. We would like to cooperate with people from other countries on the theme of sustainable development, that for its importance and complexity can't be limited and faced at national level. Through the participation in the European cooperation we hope to promote cycling among young people, and, through the dissemination of the documentation produced, to raise the interest of local communities on the importance of planning and designing cycle paths.

We want to involve students, teachers and scholastic communities in the development of products that are not limited to educational fields, but that cross the boundaries of scholastic and national areas to be available to everyone in the European Union. We think that working together on common and real problems is the best way to know and meet different cultures and scholastic systems.

Students will have a central role in all activities. They will have to plan the cycling route, gathering information on flora, fauna, climate, historical and artistic points of interest in the region, try it and describe it with special attention to critical passages, and get all the photographic documentation.

They will be responsible for the translation of all provided documentation into English and for the updating of the website.

They will evaluate documentation provided by students of partner schools by trying the described routes, during the scheduled exchanges. They present and discuss their results in international groups during the meetings and online conferences.

How long has your project been running?

2009-08-30 22:00:00

Objectives and Innovative Aspects

Concrete objectives of the partnership and subjects or problems we intend to address:

- Environmental education through promoting the use of clean and healthy transportation and sustainable development both for daily purposes and for tourism;
- Promoting cultural exchange, language learning and linguistic diversity through the website pages in English and the different partner languages, and through the students' and teachers' exchanges when trying the different routes;
- Promoting cooperation through gathering and organizing in proper documentation morphological, geological, botanical, climatic, historical and artistic information;
- Supporting the development of innovative ICT-based content, working with the freedom to cooperate with each other, which is the aim of open source projects' philosophy;
- Promoting creativity, personal fulfilment and the growth of an entrepreneurial spirit through developing a website as a platform to document the cycling paths in Europe, to be used not only by students but by all citizens within the European community.

Approach we take to achieve our objectives:

Each member school forms a group of 30 students aged 16-19, from different classes, and at

least two teachers, with good knowledge of English, acting as supervisors. Different class origin of the students is helpful in spreading through pupils the results of the partnership, as peer education is often more efficient in disseminating experiences and information. Each website page can be updated easily, and for each one is expected a manager who will be responsible for the document loaded. At the end of the project we hope to have achieved an increased awareness not only of our individual responsibility for our own health and environment, but also of the importance of European cooperation.

Results

Describe the results achieved by your project How do you measure (parameters) these. (max. 2000 characters):

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How many users interact with your project monthly and what are the preferred forms of interaction? (max. 500 characters):

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Sustainability

What is the full duration of your project (from beginning to end)?: From 1 to 3 years

What is the approximate total budget for your project (in Euro)?: From 75.001 to 500.000 Euro

What is the source of funding for your project?: Grants

Specify: Istituto Tecnico Industriale

Is your project economically self sufficient now?: Yes

Since when?: 2009-08-30 22:00:00

Transferability

Nas your project been replicated/adapted elsewhere?:

What lessons can others learn from your project? (max. 1500 characters):

To promote language le
colleagues, through the
to all Internet users in E

Are you available to help others to start or work on similar projects?: Yes

Background Information

environmental sustainability ^[1] cycling ^[2] European citizenship ^[3] foreign languages ^[4] ICT ^[5]
Comenius ^[6]

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Links

[1] <https://www.gjc.it/en/category/keywords-separate-with-commas/environmental-sustainability>

[2] <https://www.gjc.it/en/category/keywords-separate-with-commas/cycling>

[3] <https://www.gjc.it/en/category/keywords-separate-with-commas/european-citizenship>

[4] <https://www.gjc.it/en/category/parole-chiave-separate-da-virgole/foreign-languages>

[5] <https://www.gjc.it/en/category/parole-chiave-separate-da-virgole/ict>

[6] <https://www.gjc.it/en/category/parole-chiave-separate-da-virgole/comenius>