



**Global Junior  
Challenge**  
Projects to share the future

Pubblicata su *Global Junior Challenge* (<https://www.gjc.it>)

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## **Paese, Città/Regione**

**Paese:** Italy

**Città:** Rionero in Vulture/Basilicata

## **Organizzazione**

**Nome dell'ente o associazione:** Istituto Comprensivo " Ex Circolo didattico" Rionero in Vulture

**Contesto dell'ente o dell'associazione che presenta il progetto:** School

## **Sito Web**

<http://new-twinspace.etwinning.net/web/p81677>

## **Legge sulla privacy**

Consenso al trattamento dei dati personali

**Acconsenti al trattamento dei dati personali?:** Autorizzo la FMD al trattamento dei miei dati personali

## **Tipo di progetto**

Educazione fino a 10 anni

## **Descrizione del progetto**

**Description Frase (max. 500 characters):**

The trip as an instrument of intercultural mediation

**Project Summary (max. 2000 characters):**

The project was started by some needs perceived by some European teachers. Despite the different experiences made in the past, in our classes it is poorly felt the spirit of globalization. The classes see also the presence of some pupils of different nationalities or from socio-culturally disadvantaged families. This led us to feel the need to prepare our students to

live in a multicultural and globalized society using an effective and engaging tool. The travel dreams have characterized the boys of every age and every country, but very often in reality it is not carried out for a number of reasons. So many of our students will never see what is happening around the place where they live and they will never know the wonderful city and places in the world. We have therefore thought to help our students to overcome these obstacles using the tools that technology provides us and placing them in direct contact with other students of their age who live in those places. The basic objective of the project was to introduce the students to different cultures, to understand them and accept them using as a tool for mediation the logbook of trips made by some characters, constructed by the students. The project is based on the firm belief that the knowledge and dialogue with other cultures enriches and enhances each of us, leads us to decentralize and looking at each other with different eyes, to open ourselves to overcoming stereotypes and prejudices. All of this contributes to the creation of a better society based on solidarity, peace, tolerance, understanding and mutual respect, the pursuit of the common good. The use of ICT tools to search for information, document and narrate own experiences, sharing them with other geographically distant learning environments, promoting the active participation of all students, especially those with difficulties, puts everyone in a position to acquire the ability to use technological tools to consciously learn, interact, facilitates the acquisition of learning strategies, effective and permanent giving everyone the chance to learn how to learn for life, motivates and engages students in the learning process by preventing any form of early school leaving.

#### PHASES OF THE PROJECT:

- ? Idea of the project (identification of emerging needs students / teachers);
- ? planning work (objectives-content-methods-time-resources-end product);
- ? research tools available for the best implementation;
- ? processing WebQuest;
- ? choosing the genius representative of own country;
- ? search of informations and presentation of the minigenius to the partner schools; sending by postal mail of the minigenius;
- ? welcome and familiarization of the minigenius at school; organization of visits to places the most significant and beautiful in own country and presentation of foods or typical events;
- ? narration and documentation of experience in the logbook and in TwinSpace;
- ? monitoring and evaluation of the experience and the work done;
- ? dissemination

### Da quando è funzionante il vostro progetto?

2012-06-29 22:00:00

### Obiettivi ed elementi di innovazione

1. To develop attitudes, behaviors, values, knowledge and skills needed to live in a multicultural and globalized world.
2. To promote multicultural and multilingual dialogue
3. To promote in students an attitude of respect towards other peoples and other countries, overcoming stereotypes and prejudices.
4. To improve the teaching and learning of the English language.
5. To increase the use of the technologies of information and communication.
6. To improve the relationships and the knowledge among schools in Europe.

7. To know about important characters or genius in Europe.
8. To know important and relevant features of some European countries.
9. To expand the knowledge and experience of all pupils participating in the project, especially those at risk.
10. To promote the active participation of all pupils, including those with special needs.
11. Motivating students to learn
12. Learning to learn
13. Improve and make interactive the teaching / learning process

## Risultati

**Describe the results achieved by your project How do you measure (parameters) these. (max. 2000 characters):**

Travel or the image culture, to The project understand represent were vari served to worked w communi friendship discipline different c sharing, c most cha developm the objec students the growth understand interest in students.

**How many users interact with your project monthly and what are the preferred forms of interaction? (max. 500 characters):**

T?eachers Teachers that the e several tr Parents v different t school co knowledg

## Sostenibilità

**What is the full duration of your project (from beginning to end)?:** Meno di 1 anno

**What is the approximate total budget for your project (in Euro)?:** Meno di 10.000 Euro

**What is the source of funding for your project?:** Finanziamenti pubblici o privati

**Il progetto è economicamente autosufficiente?:** No

**Since when?:** 2015-04-29 22:00:00

## Trasferibilità

**Has your project been replicated/adapted elsewhere?:** No

**What lessons can others learn from your project? (max. 1500 characters):**

Ours was an attempt to bring a place, to travel, bringing the partner schools, some countries to the knowledge and brought them to understand some important problems in their country but to the value of organizational skills. The difficulty, to engage and active and informed citizens facilitated the exchange in this way they improved the institution. For all these replicated in other schools

**Are you available to help others to start or work on similar projects?:** Sì

## Informazioni aggiuntive

**Barriers and Solutions (max. 1000 characters):** The project was carried out in the best possible way. However, in school we were faced with the problem of economic situation, are not sufficient for all pupils or a effective implementation of the project would be possible appropriate instrumentation

**Future plans and wish list (max. 750 characters):** It would be desirable that the project was extended that they were involved a greater number of teachers disadvantaged pupils have the opportunity to integrate trips, that the field of investigation was extended to European countries.

Knowledge [1] dialogue [2] Narrative [3] motivation [4] sustainability [5] collaboration [6] interaction [7] equal educational opportunities [8]

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**URL di origine:** <https://www.gjc.it/progetti/genius%E2%80%99log-0>

**Collegamenti**

- [1] <https://www.gjc.it/category/keywords-separate-with-commas/knowledge>
- [2] <https://www.gjc.it/category/keywords-separate-with-commas/dialogue>
- [3] <https://www.gjc.it/category/keywords-separate-with-commas/narrative>
- [4] <https://www.gjc.it/category/keywords-separate-with-commas/motivation>
- [5] <https://www.gjc.it/category/parole-chiave-separate-da-virgole/sustainability>
- [6] <https://www.gjc.it/category/parole-chiave-separate-da-virgole/collaboration>
- [7] <https://www.gjc.it/category/keywords-separate-with-commas/interaction>
- [8] <https://www.gjc.it/category/keywords-separate-with-commas/equal-educational-opportunities>