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Home > USING COMMUNITY RADIO AND MOBILE TECHNOLOGY TO IMPROVE PUPILS' PERFORMANCE

Paese, Città/Regione

Paese: Uganda Città: NAKASEKE, CENTRAL REGION

Organizzazione

Nome dell'ente o associazione: NAKASEKE MULTIPURPOSE COMMUNITY TELECENTRE **Contesto dell'ente o dell'associazione che presenta il progetto:** Other

Sito Web

http://NAKASEKECMC.BLOGSPOT.COM

Legge sulla privacy

Consenso al trattamento dei dati personali Acconsenti al trattamento dei dati personali?: Autorizzo la FMD al trattamento dei miei dati perso

Tipo di progetto

Educazione fino ai 15 anni

Descrizione del progetto

Description Frase (max. 500 characters):

THE PROJECT AIMS AT STIMULATING AND CREATING THE CAPACITY FOR THE RURAL CHILDREN TO IMPROVE THEIR PERFORMANCE GRADES USING COMMUNITY RADIO AND MOBILE PHONE TECHNOLOGY.

Project Summary (max. 2000 characters):

NAKASEKE MULTIPURPOSE COMMUNITY TELECENTRE IS A COMMUNITY ICT CENTRE THAT WAS FOUNDED IN 1997 AS PART OF A SERIES OF PILOTED INITIATIVES ESTABLISHED BY THE AFRICAN INFORMATION SOCIETY INITIATIVES TO TEST AND ASSESS THE IMPACT AND VIABILITY OF MULTIPURPOSE COMMUNITY TELECENTRES IN RURAL AFRICA AND TO DEMONSTRATE THE VIABILITY OF THE CURRENT CONVICTION THAT PROVIDING INFORMATION AND COMMUNICATION TO RURAL COMMUNITIES CATALYSES THE DEVELOPMENT PROCESS AND RESULTS IN IMPROVEMENT OF THE QUALITY OF LIFE OF THE PEOPLE.

THE CENTRE IS LOCATED IN RURAL NAKASEKE, A FORMER GROUND OF THE GUERRILLA BUSH WAR THAT BROUGHT THE CURRENT GOVERNMENT INTO POWER, 75KM NORTH OF KAMPALA, THE CAPITAL CITY OF UGANDA.

AS RESULTS OF THE WAR, INFRASTRUCTURE WERE TOTALLY DESTROYED INCLUDING SCHOOLS, MEANING THAT NO CHILDREN WOULD HAVE A CHANCE TO CONTINUE WITH SCHOOLING, LEAVING THE AREA WITH A VERY BIG CHALLENGE OF HIGH ILLETERACY LEVELS.

BUT EVEN AFTER SOME YEARS OUT OF THE WAR, AND ALL GOVERNMENT EFFORTS TO RESTORE THE SITUATION, RURAL SCHOOLS ARE STILL LYING BEHIND IN TERMS OF EDUCATIONAL RESOURCES THAT WOULD HELP CHILDREN DO BETTER LIKE LIBRARIES, ENOUGH CLASSROOMS, SCHOLARSTIC MATERIALS, BETTER TEACHERS, AND PARENTS WHO HAVE NOT BEEN VALUING EDUCATION.

IT IS FROM THIS BACKGROUND THAT A SPECIAL EDUCATION IMPROVEMENT CAMPAIGN (THE RADIO QUIZ COMPETITION) WAS SPEARHEADED BY THE LOCAL COMMUNITY RADIO IN AN EFFORT TO FIND A LASTING SOLUTION TO THE CHALLENGE TO SUPPLEMENT ON THE GOVERNMENT'S EFFORTS OF REBUILDING THE SECTOR.

NAKASEKE MULTIPURPOSE COMMUNITY TELECENTRE IS IMPLEMENTING THE PROJECT TOGETHER WITH THE TEACHERS FROM THE NAKASEKE DISTRICT.

Da quando è funzionante il vostro progetto?

2006-01-30 23:00:00

Obiettivi ed elementi di innovazione

THE PROJECT AIMS AT ADDRESSING SEVERAL ISSUES WHICH INCLUDE AMONG OTHERS;

a) POOR PERFORMANCE OF PUPILS

b) LIMITED ACCESS TO EDUCATIONAL RESOURCES

c) INNADEQUATE AND UNSKILLED TEACHERS

d) POOR LEARNING ENVIRONMENT

Specific Objectives:

? IMPROVING THE PERFORMANCE GRADES IN THE DISTRICT.

? PROMOTING CONFIDENCE AMONG THE LEARNERS.

? PROVIDING AN ALTERNATIVE LEARNING ENVIRONMENT FOR PUPILS BEYOND THE CLASSROOM.

? PROMOTING COMPETITION AMONGST THE PUPILS.

? ENABLING TEACHERS TO SHARE IDEAS ON IMPROVING PUPILS' PERFORMANCE.

? ENABLING TEACHERS TO EVALUATE THEIR TEACHING.

? FACILITATING SHARING OF IDEAS AMONGST THE TEACHERS, ALLOWING THEM TO REVISE THEIR TEACHING METHODS.

Risultati

Describe the results achieved by your project How do you measure (parameters) these. A NUMB (max. 2000 characters): PROJEC

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How many users interact with your project monthly and what are the preferred forms of interaction? (max. 500 characters):

OUR PR

THE PRE SMS.

Sostenibilità

What is the full duration of your project (from beginning to end)?: Più di 6 anni What is the approximate total budget for your project (in Euro)?: Da 10.001 a 30.000 Euro What is the source of funding for your project?: Pubblicità Note eventuali: NON-PROFIT COMMUNITY BASED ORGANISATION Il progetto è economicamente autosufficiente?: No Since when?: 2014-04-29 22:00:00 When is it expected to become self-sufficient?: 2015-12-30 23:00:00

Trasferibilità

Has your project been replicated/adapted elsewhere?: Sì

Where? By whom?: IN OUR OWN COUNTRY (UGANDA) By whom? BY OTHER COMMUNITY RADI PROJECTS IN UGANDA, (NABWERU COMMUNITY RADIO). What lessons can others learn from your project? (max. 1500 characters):

OTHERS CAN LEARN; i. TO USE THE AVAILA COMMUNITY ii. TO BE INNOVATIVE iii. TO BE PART OF TH iv. TO MAKE THE COM

Are you available to help others to start or work on similar projects?: Sì

Informazioni aggiuntive

Barriers and Solutions (max. 1000 characters): CHALLENGES; a) LIMITED FUNDING FOR THE PR TRANSPORT, E.T.C) b) RIGIDITY OF SOME TEAC THEIR METHODS OF TEACHING) c) INADEQUATE TO HANDLE THE PROGRAM EFFECTIVELY. d) CC EQUIPMENT (COMPUTERS, MICROPHONES, REC LOADSHED f) NETWORK BREAKAGE SOLUTIONS THAT CAN HELP US RUN THE PROGRAM SMOOT SPONSORSHIP, ADVERTIZING, COMMUNITY COI STARTED IN-HOUSE TRAININGS FOR THE PROG THEY CAN EFFECTIVELY HANDLE THE RADIO EC PROFESSIONAL WAY. c) CONTINUOS SENSITIZA CHANGE AND APPRECIATE OTHER TEACHERS' VOLUNTEERISM AMONGST OUR STAKEHOLDER Future plans and wish list (max. 750 characters): FUTURE PLANS: ? WE ARE LOOKING FORWAR FROM THE NEIGHBOURING DISTRICTS FOR A UPGRADE TO BETTER BROADCAST EQUIPME COVERAGE. ? WE ARE ALSO HOPEFUL TO PU SUPPORT FURTHER EDUCATION FOR THE BE ACTIVE PUPILS. ? GETTING SUFFICIENT FUND BROADCASTS FOR A LONGER DURATION. ? F. (COMMISSIONS AND ALLOWANCES) ? REWAR (INDIVIDUALS AND SCHOOLS) ? WE HOPE TO TRAININGS FOR OUR STAFF IN EQUIPMENT H SECURING AN ALTERNATIVE AND MORE RELI. technology [1] Radio [2] PUPIL [3] PERFORMANCE [4] MOBILE [5] Community [6]

> <u>Fondazione Mondo Digitale</u> Via del Quadraro, 102 / 00174 - Roma (Italia)

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URL di origine: https://www.gjc.it/progetti/using-community-radio-and-mobile-technology-improve-pupils%E2%80%99-performance

Collegamenti

[1] https://www.gjc.it/category/parole-chiave-separate-da-virgole/technology

[2] https://www.gjc.it/category/parole-chiave-separate-da-virgole/radio

[3] https://www.gjc.it/category/keywords-separate-with-commas/pupil

[4] https://www.gjc.it/category/parole-chiave-separate-da-virgole/performance

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