



# Global Junior Challenge

Projects to share the future

Published on *Global Junior Challenge* (<https://www.gjc.it>)

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## Project Location

**Country:** Italy

**City:** Francavilla in Sinni (PZ)/ Basilicata

## Organization

**Organization Name:** Istituto Comprensivo "Don Bosco"- Sc. Primaria "A. Ciancia"

**Organization Type:** School

## Privacy Law

Consenso al trattamento dei dati personali

**Do you authorize the FMD to the treatment of your personal data?:** I do authorize the FMD to the

## Project Type

Education up to 10 years

## Project Description

**Description Frase (max. 500 characters):**

Children of all the schools prepare them to become responsible and open-minded citizens in Europe.

**Project Summary (max. 2000 characters):**

The project idea has been conceived in collaboration with the partner school teacher and developed by the following schools: Gina Antonietta Mango -Filomena Donato: ICS "Don Bosco" di Francavilla in Sinni - Plesso Primaria "A. Ciancia", Francavilla in Sinni (PZ), Italia; Katarzyna Ernest-Ma?ecka: Szko?a Podstawowa nr 11 im. Pabla Nerudy w Toruniu, Toru?, Polonia.

It was based on the theme "School of the Future" with the following objectives: Promoting consciousness of being European citizens and pupils-working together in the design of the

school of the future-comparing pleasant school activities-improving Language competences-improving the usage of ICT. In a most wider educational contest, where they worked together to achieve common objectives, children of all the schools collaborated in the exchanges of experiences , information and ideas about their activities in a wide and without borders school that day after day, in a pleasant way, prepare them to become responsible and open-minded citizens in Europe. The comparison with foreign pupils and teachers, the usage of English language and of ICT to communicate and to make multimedia productions using the Twinspace and other tools available on web to share them were creative and innovative elements.

## **How long has your project been running?**

2013-09-29 22:00:00

## **Objectives and Innovative Aspects**

The purpose of the project was to guide the children to share information about their own school and to outline aspect and peculiarities of their school dream in the future collaborating with their pair in the other countries .

Objectives fo the project were:

Promoting consciousness of being European citizens and pupils - working together in the design of the school of the future - comparing pleasant school activities – improving Language competences – improving the usage of ICT.

The collaboration with the partners was intense and constant in all the phases of the project thanks to the usage of emails and of the twinspace. Students and teachers of all the schools worked together, both in a complementary that parallel way. Teachers collaborated in the planning of the modules and in the realization of the expected activities. Students from the two countries produced common works to share ideas and information about their own schools. In many particular cases , they exchanged each other letters and cards by snail mail. Finally everything has been exchanged and compared through the publishing on the twinspace of videos , images and little texts using different software and web tools.

In particular we took photos and produced drawings about all activities carried out, then we scanned and used them with voices and music to create videos using Windows Movie Maker that finally we uploaded on You tube and embed in the twinspace blog or web content tool. In detail the tools we used are : hardware( PC, scanner, Digital Audio Recorder, camera, Data traveler ),different software ( Paint, PDF, PowerPoint, Widows Movie Maker to make videos with video, photos and drawings), Publication on web ( You Tube, Tripwow, Animoto, Kizoa, Glogster...), TwinSpace ( blogs, web content, file archive, image gallery, wiki on which we create a space for common activities).

## **Results**

**Describe the results achieved by your project How do you measure (parameters) these.** The most  
(max. 2000 characters): collabora  
highlight:  
interact e  
and organ  
English L

school in Europe, described its aspects and its peculiarities, expressed their ideas and their expectations, shared and compared everything with the partners, collaborated with them using English Languages and the new technologies. Otherwise, Without any doubt the collaboration with the class partner enriched and improved the project whether for the most accurate organization or for the more variety of the activities and tools. The criteria We used to evaluate the results is the observation of the improvement of children's motivation in all the provided project activities and the consequent achieved abilities .

**How many users interact with your project monthly and what are the preferred forms of interaction? (max. 500 characters):**

Monthly a  
Etwinning

## Sustainability

**What is the full duration of your project (from beginning to end)?:** Less than 1 year

**What is the approximate total budget for your project (in Euro)?:** From 10.001 to 30.000 Euro

**What is the source of funding for your project?:** Other

**Is your project economically self sufficient now?:** No

**Since when?:** 2015-08-30 22:00:00

## Transferability

**Has your project been replicated/adapted elsewhere?:** No

**What lessons can others learn from your project? (max. 1500 characters):**

How to improve collabor  
abilities and to pass sub

**Are you available to help others to start or work on similar projects?:** Yes

## Background Information

**Barriers and Solutions (max. 1000 characters):** In fact we did not have particular difficulties, the proje  
and most of the partners have actively participated in  
drawback: the lack of classroom technology equipme  
collaboration and communication between pupils from

**Future plans and wish list (max. 750 characters):** For the future we would like to continue with this pr  
and implement joint activities without charge due to  
some small grant to equip the classroom tablet for  
between partner students and teachers would be, I

[dream school](#) <sup>[1]</sup> [collaboration](#) <sup>[2]</sup> [eTwinning](#) <sup>[3]</sup> [citizenship](#) <sup>[4]</sup> [school of the future](#) <sup>[5]</sup>

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## **Links**

- [1] <https://www.gjc.it/en/category/keywords-separate-with-commas/dream-school>
- [2] <https://www.gjc.it/en/category/parole-chiave-separate-da-virgole/collaboration>
- [3] <https://www.gjc.it/en/category/parole-chiave-separate-da-virgole/etwinning>
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- [5] <https://www.gjc.it/en/category/keywords-separate-with-commas/school-future>