



**Global Junior
Challenge**
Projects to share the future

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Project Location

Country: Italy

City: Francavilla Fontana Brindisi /Puglia

Organization

Organization Name: Secondo Istituto Comprensivo

Organization Type: School

Website

<https://m.youtube.com/watch?v=cldNUaMzKe8>

Privacy Law

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Project Type

Education up to 10 years

Project Description

Description Frase (max. 500 characters):

A garden at the school for a direct contact with the earth that can be taught to respect nature and the fruit that gives us in biodiversity.

Project Summary (max. 2000 characters):

Multimedia Storytelling "We make the garden in box" was made with nine pupils of the first class of primary school with the software author "ENGINE HISTORY 1001" the HOC Laboratory - LAB Department of Electronics, Information and Bioengineering of the

Politecnico di Milano. It is the natural continuation of a process that began last year in relation to the themes of Expo 2015 that took part in the competition "PoliCulturaEXPOMilano2015". A short Trailer, lasting 40 seconds with communication style "Concept", precedes the narration to explain briefly the main idea. Purpose of multimedia storytelling is to promote a positive approach to new technologies as a tool for development of key skills, active citizenship and lifelong learning, through knowledge and the development of a fundamental theme of EXPO 2015_Agricoltura / _Allevamento .

This multimedia narration attended PoliCultura EXPO WORLD CONTEST, COMPETITION WITH THE PARTICIPATION OF ALL COUNTRIES OF THE WORLD, finishing finalist for the awards ceremony to be held in Milan ALL 'EXPO on September 30 next.

Knowing vegetables and other products that the earth offers us is very important: it is part of education to ecology, but above all in the context of food education

The purpose is mainly to teach deep ecology to children and young people of school age, making them live the experience of how to cultivate the land and then how do plant foods. The children, from primary school and even before, in contact with the garden may internalize a number of concepts and habits of healthy and ecological, to grow better and live more natural. A garden at the school can teach children several things:

an ecological system does not generate waste, because waste of a species are the food of another;

all year pays off and so do not always eat the same food, but bring to the table fruits and vegetables in season because it is healthier and more natural;

experiencing the cyclical nature of the products of the earth, we also learn that the planet is limited and not everything can grow simultaneously,

there are so life cycles to be respected; Design a garden, till the soil is hard and resources: the food that results is therefore valuable; Children who grow the vegetable garden at the school develop a deeper relationship with the nature.

How long has your project been running?

2014-09-29 22:00:00

Objectives and Innovative Aspects

Handle and use natural materials (water, earth, sand, seeds, bulbs);

Sow;

Perform certain stages of cultivation (preparing the ground, sowing, harvesting);

Learn to love and respect the natural environment;

Compare different varieties of plants;

Grasp similarities and differences between seeds, plants and other items used;

Measure, quantify, order in series;

Formulate hypotheses on the observed phenomena;

Compare results with assumptions made;

Knowing some parts of the flower, plant and leaf;

Experience and observe the phenomena of transformation of natural elements (seed, flour, food).

Work together to accomplish a common activity.

Ability to use ICT to organize a conscious activity of study. • Relations more serene peer

vista. Occorrerebbe more time and a final approval for the 'efforts, regardless of the outcome of the job.

Future plans and wish list (max. 750 characters): Make a class 3.0 with mobile devices and a function with instrumentality to create a RADIO TO SCHOOL

- Uso delle tecnologie - Motivazione all'apprendimento - Didattica inclusiva - Apprendimento cooperativo - Partecipazione attiva alla didattica ^[1]

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Links

[1] <https://www.gjc.it/en/category/keywords-separate-with-commas/uso-delle-tecnologie-motivazione-all%E2%80%99apprendimento-didattica->